

Title I Program Update



April 17, 2001

**METNET Interactive Video
Presentation**

8:00 a.m. – 8:55 a.m.

Title I Program Update



**An update and review of basic
Title I program information for
local program directors and
coordinators.**

406-444-5660

www.metnet.state.mt.us

www.ed.gov/offices/OESE/CEP

AGENDA



8:00-8:05 Welcome and Introductions

8:05-8:10 Allocations & Reallocated \$

8:10-8:25 Title I Basics – Refresher

8:25-8:35 MontCAS

8:35-8:40 AYP

8:40-8:50 Update on Reauthorization

8:50-8:55 Q & A

8:55-9:00 Transition to ESEA Workshop

Reallocated Funds



- ✓ Limited funds available
- ✓ Districts ranked on free/reduced lunch
- ✓ Request special application from OPI
- ✓ Call Gwen Smith 444-5660
- ✓ Applications postmarked by Oct. 15
- ✓ No Faxes!

2001 – 2002 Allocations



Title I preliminary allocation amounts listed on page 2 of your application are 97% of your last year's allocation.

Title I final allocation amounts may be much closer to 100% of your last year's allocation. We will add to your approved budget 1.

Title I (formerly Chapter 1)



Purpose

- ✓ Funding for local school districts to improve teaching and learning of low achieving children and to enable them to achieve challenging academic content and high performance standards.
- ✓ targets schools with concentration of children of low income families.

Title I Allocations



- ✓ Congress appropriates funds
- ✓ Department of Education determines district allocation using recent census data
- ✓ District determines allocation to eligible schools

How are Title I funds used?



- ✓ Hire teachers and other staff to provide services to eligible children
- ✓ Train teachers and other staff
- ✓ Buy equipment and learning materials
- ✓ Support parent/family involvement activities
- ✓ Provide after-school, weekend or summer school programs

Types of Title I Programs



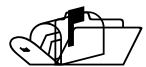
- ✓ Schoolwide Program (SWP)
- ✓ Targeted Assisted Program (TAS)

Schoolwide Programs



- ✓ A school is eligible if it has a poverty level (free and reduced meals) of at least 50%.
- ✓ Must develop a comprehensive plan for how the total instructional program of the school will make use of all available resources to help all students meet high standards.

SWP Components



A comprehensive needs assessment

2. Use best-practices, school reform strategies
3. Highly qualified instructional staff
4. Professional development for all members of the school community

SWP Components (cont.)



- 5. Parent involvement
- 6. Help preschool children with transition from preschool programs to elementary school
- 7. Teachers involved in assessment decisions
- 8. Intensive assistance to all students who have difficulty in mastering state standards

Targeted Assistance Program



- ✓ Not eligible for SWP (<50% F/R Lunch) or school decides not to develop SWP.
- ✓ Student identification and selection is required.

TAS differs from SWP



- ✓ Services only to eligible children.
- ✓ Supplement and not supplant funds.
- ✓ Document that funds were spent for services to eligible children.

8 Essential TAS Components



1. Help eligible children meet the state's performance standards expected for all children
2. Effective means for improving achievement of targeted students
3. Co-planning w/regular classroom & Title I teachers
4. Effective instructional strategies

TAS components (cont.)



- 5. Coordinate with and support the regular educational program
- 6. Use of highly qualified staff
- 7. Professional development for all staff
- 8. Parent/family involvement

High Quality Instruction



Instructional models

- ✓ In regular classroom
- ✓ In-class with limited pull-out
- ✓ Replacement classes

Ongoing Student Assessment



- ✓ NRT
- ✓ Criterion-referenced tests
- ✓ Classroom performance
- ✓ Teacher observation checklists
- ✓ Student performance evaluations
- ✓ Writing samples
- ✓ Observation checklists
- ✓ Student-led progress reports
- ✓ Parent conference interviews
- ✓ Portfolios
- ✓ Performance events

Professional Development



- ✓ Ongoing training of all staff
- ✓ Highly trained staff providing instruction in the content areas
- ✓ Content of training based on teacher input and identified need

Parent/Family Involvement



- ✓ written policy distributed to parents
- ✓ Use of school-parent compacts
- ✓ build capacity for increased involvement of parents in planning & evaluation

What is a school-parent compact?



A written agreement - not a contract!

- ✓ developed by teachers, parents, students
- ✓ has action statements for everyone
- ✓ serves as a framework for ongoing collaboration and communication

MontCAS **(Under Construction)**



Montana Comprehensive Assessment
System

A Shared Responsibility

Board of Public Education Assessment

- ✓ **A coordinated comprehensive assessment system for Montana is in the developmental stages – Montana Comprehensive Assessment System, MontCAS**
- ✓ **Statewide large-scale testing will occur March 12 – 30, 2001 in grades 4, 8, and 11 in all public schools throughout Montana.**

Board of Public Education Assessment



- ✓ **All schools will administer the new Iowa tests from Riverside Publishing Company.**
- ✓ **Grades 4 and 8 - Iowa Test of Basic Skills**
- ✓ **Grade 11 - Iowa Test of Educational Development**

MontCAS

(Under Construction)

Phase 1.

- ✓ **Provide a single norm-referenced achievement test (NRT) with partial alignment to standards**
- ✓ **Alignment study indicates partial match to Montana Standards**
- ✓ **Administer the NRT March 12-30, 2001; each spring thereafter.**
- ✓ **Test all students in grades 4, 8, and 11 in reading, mathematics, language arts, science, and social studies**

MontCAS

Under Construction



Phase 2.

Beginning 2001-2002 for Title I schools and
2002-2003 for all schools

- ✓ Multiple measures administered locally and reported to the OPI in reading and mathematics at grades 4, 8, and 11

MontCAS

Under Construction



Phase 3.

- ✓ Multiple measures administered locally in all other program areas during 2003-2004 and 2004-2005, but no later than July 1, 2005, e.g., health enhancement, world languages, library media

Curriculum and Assessment



Proposed 10.55.603 Curriculum and Assessment

- ✓ **School district assessment plans shall be included in the comprehensive education plan**
- ✓ **School districts shall use effective and appropriate multiple measures and methods to assess student progress in achieving content and performance standards in all program areas**

Curriculum and Assessment



Proposed 10.55.603 Curriculum and Assessment

- ✓ **OPI shall develop criteria and procedures for the selection of effective and appropriate multiple measures and methods to be used to assess student progress in reading and mathematics**
- ✓ **OPI shall provide technical assistance to districts to meet the criteria and procedures**

Students (no exemptions)

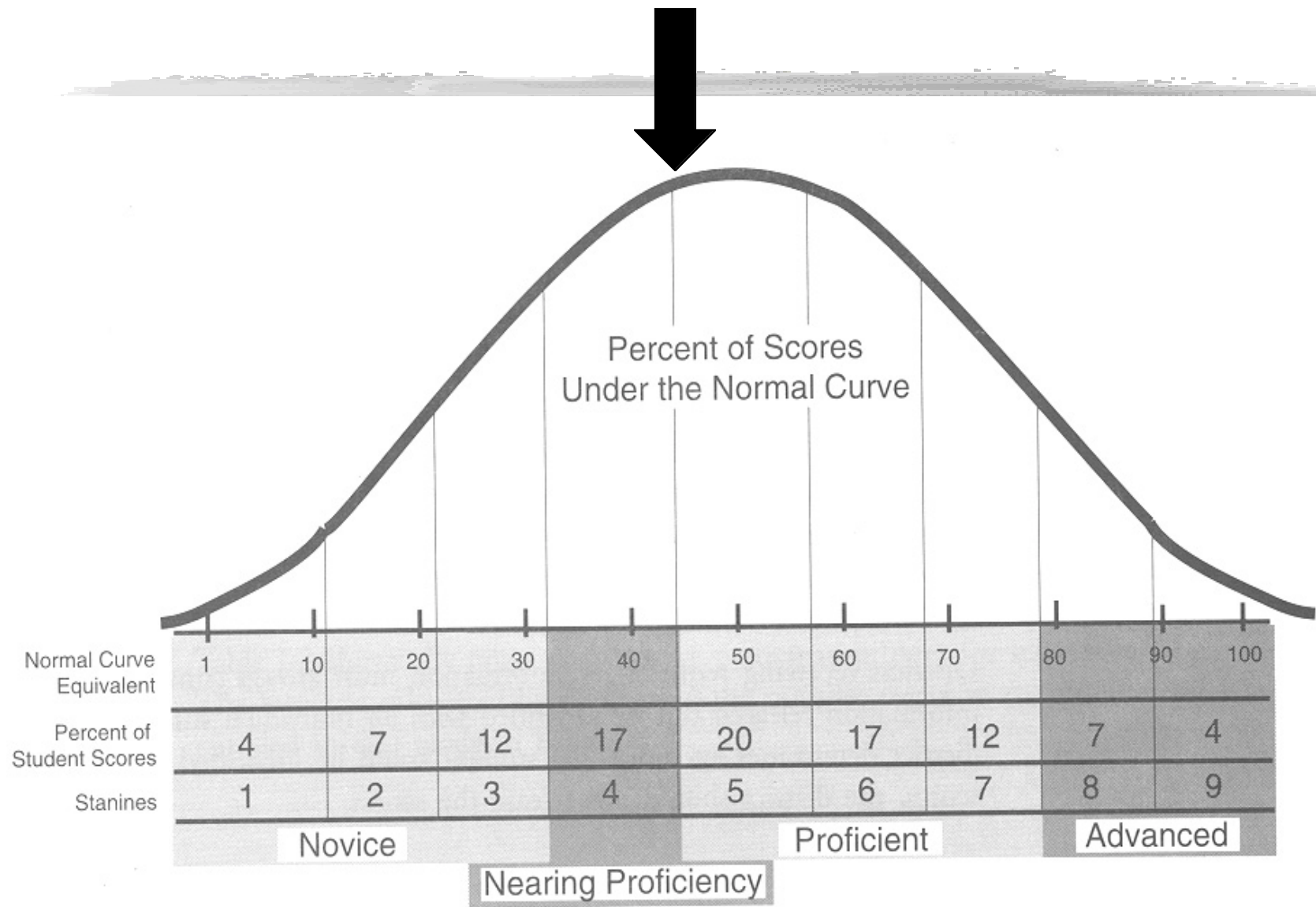


- ✓ Statewide student assessment requirements include all students – special education and limited English proficient students

Adequate Yearly Progress



- ✓ Requirement of Title I Law
- ✓ State Defines



Identification for Improvement



- ✓ SEA—annual review
- ✓ Average NCE scores in grades 4, 8, 11
- ✓ Reading & Math
- ✓ Six students or more
- ✓ Two years below 45.2 NCE
- ✓ District identification—50% of schools

Local Review



- ✓ Review assessment data
- ✓ Alternative Data
- ✓ Targeted Assistance Schools-options
 - ✓ Only Title I students
 - ✓ Exclusion of scores—less than a year in the school/district

Requirements



- ✓ Develop or revise its school plan
- ✓ Address area identified
- ✓ Submit to LEA/SEA
- ✓ Implement—1st year after identification
- ✓ Improve staff skills--10% of Title I allocation over two year period
- ✓ Removal—2 years above 45.2 NCE

Reauthorization Update



3 Current Efforts Underway:

- ✓ HR 1 – U.S. House of Representatives
- ✓ BEST – U.S. Senate
- ✓ No Child Left Behind – President Bush

Reauthorization Update



Main Issues:

- ✓ More Money
- ✓ Annual Assessment
- ✓ Rewards and Sanctions

Reauthorization Update



Focus:

- ✓ Adequate Progress
- ✓ Corrective Action
- ✓ Choice Mandates

Reauthorization Update



✓ Teachers and Aides

✓ "Straight A's"

✓ "Transferability"

Reauthorization Update



- ✓ Schoolwides, School Eligibility
- ✓ Funding Formula

Reauthorization Update



- ✓ Private School Services

- ✓ "Reading First"